#### **CURRICULUM VITAE**

NAME:

Sandra J. Brown

Job Description: Clinical Professor, CAPS

Job Title: Psychologist

**EDUCATION:** 

# **UNDERGRADUATE**

Henry Ford Community College-Dearborn, Michigan

September, 1972 - May, 1974

University of Michigan-Dearborn, Michigan

Bachelor of Arts, May, 1976

# **GRADUATE**

University of Windsor, Windsor, Ontario

Master of Arts, May, 1982

Major: Psychology (CPA-approved program)

Thesis: A Validational Study of the Luris Nebraska Neuropsychology Battery

Major Advisor: Byron P. Rourke, Ph.D., ABPP/ABCN

University of Windsor, Windsor, Ontario Doctor of Psychology, October, 1987

Major: Psychology (CPA-approved program)

Doctoral Dissertation: Patterns of Reliability of Neuropsychological Measures in Children

Major Advisor: Byron P. Rourke, Ph.D., ABPP/ABCN

## **BOARD CERTIFICATION:**

American Board of Professional Psychology, American Board of Clinical Neuropsychology, May, 1995

### PROFESSIONAL EXPERIENCE:

CLINICAL PROFESSOR, PSYCHIATRY Child and Adolescent Psychiatry Service, University of California, San Diego, Department of Psychiatry. 07/04 to the present.

ASSOCIATE PROFESSOR, PSYCHIATRY Child and Adolescent Psychiatry Service, University of California San Diego, Department of Psychiatry 3/97-07/04

CLINICAL RESPONSIBILITIES: Supervision of psychological services to children and adolescents hospitalized in an acute psychiatric hospital. Intervention services include individual, family and group psychotherapy as well as individualized behavioral management plans. Supervision of psychological assessment, including cognitive, personality and neuropsychological evaluation of children and adolescents.

CLINICAL SUPERVISION: Primary supervisor for (4) University of California, San Diego pre-doctoral psychology interns in each internship year as well as (2) practicum students yearly from the joint doctoral program at the University of California, San Diego and San Diego State University.

RESEARCH/ACADEMIC RESPONSIBILITIES: Dissertation committee member for:

Shelly Heaton

Helen Hayden-Wade

Brianna Paul

Amy Shatz

Stephanie Romney

Cinnamon Bloss

Guidance committee member for:

Brianna Paul

Ariel Neikrug

CO-DIRECTOR, PSYCHOLOGY INTERNSHIP TRAINING PROGRAM, University of California San Diego Department of Psychiatry, July 2008 to the present.

**FACULTY SPONSOR, POSTDOCTORAL CLINICAL NEUROPSYCHOLOGY SEMINAR,** University of California San Diego Department of Psychiatry, September 2006 to the present.

**DIRECTOR, PSYCHOLOGY INTERNSHIP TRAINING PROGRAM,** University of California San Diego Department of Psychiatry, November 2006 to July 2008.

ASSOCIATE INTERNSHIP TRAINING DIRECTOR, Psychology Internship Training Program, University of California San Diego Department of Psychiatry, June 21, 2005 to November 2006.

**ADJUNCT FACULTY,** San Diego State University, Department of Psychology. 1997 to the present.

RESPONSIBILITIES: Practicum supervisor for pre-doctoral students specializing in pediatric assessment from the Joint Doctoral Program at the University of California, San Diego and San Diego State University.

**STAFF PSYCHOLOGIST,** Veterans Affairs Medical Center, Department of Psychology. 9/96 to 2/97.

CLINICAL RESPONSIBILITIES: Direct service delivery to veteran's hospitalized with spinal cord injuries. Services included individual and family therapy.

**NEUROPSYCHOLOGIST**, Neuropsychological Associates, University of California, San Diego, Department of Psychiatry. 1/96 to the present.

CLINICAL RESPONSIBILITIES: Neuropsychological assessment of adults, children and adolescents referred for evaluation of cognitive and personality functioning.

STAFF NEUROPSYCHOLOGIST, Burke Rehabilitation Hospital, Dementia Research Service. 1/95 to 11/95.

CLINICAL AND RESEARCH RESPONSIBILITIES: Neuropsychological evaluation of community based patients referred for assessment of cognitive functioning. Additionally, I participated in research studies designed to measure the efficacy of drugs used to treat senile dementia of the Alzheimer's type. In these various drug studies, I acted as a clinical evaluator in measuring change in functional capabilities.

**STAFF PSYCHOLOGIST**, Harper Hospital, Department of Neuroscience, Psychiatry 8/93 to 7/1/94.

CLINICAL RESPONSIBILITIES: Psychological assessment and diagnosis of patients in a tertiary care hospital. Supervision of neuropsychological assessments of patients referred from Psychiatry and Neurology services as well as patients referred from the Senior Evaluation Center at Harper Hospital. Patients from this service were generally referred for evaluation of possible dementing disorders.

CLINICAL SUPERVISION: Supervision of pre-doctoral psychology students as well as residents in Psychiatry.

**PRIVATE PRACTICE,** Clinical Psychology Consultants, P.C. 6/93 to the present.

Neuropsychological assessment of adults and adolescents.

**STAFF NEUROPSYCHOLOGIST,** Henry Ford Hospital Department of Psychiatry, Neuropsychology Division. 9/88 to 6/93.

CLINICAL RESPONSIBILITIES: Neuropsychological assessment and diagnosis of patients in a tertiary care hospital who were referred most frequently from the Departments of Neurology, Internal Medicine, Chemical Dependency, Psychiatry and Neurosurgery.

CLINICAL SUPERVISION: Supervision of pre-doctoral interns and post-doctoral fellows in neuropsychological assessment as well as residents in Psychiatry who chose a rotation in neuropsychology as part of their residency training.

COORDINATOR, NEUROPSYCHOLOGY DIDACTIC TRAINING PROGRAM, Henry Ford Hospital, Department of Psychiatry, Neuropsychology Division. 9/88-6/93. CLINICAL SUPERVISION RESPONSIBILITIES: As coordinator of neuropsychological predoctoral training, I was responsible for instituting all didactic experiences for the interns majoring in neuropsychology. I developed training opportunities for the interns and I oversaw their participation in activities such as journal club, a class in neuroanatomy, neuropathology rounds, etc. Additionally, I conducted a weekly case conference and I provided the lectures in neuropsychology to all interns participating in the internship program.

CONSULTANT NEUROPSYCHOLOGIST, Maplegrove.

10/88 to 6/93. A residential treatment center for chemical dependency.

CLINICAL RESPONSIBILITIES: Neuropsychological assessment, on average, of 12 cases monthly, which included both adults and adolescents hospitalized for treatment of chemical dependency.

I also provided psychological assessment of chemically dependent professionals referred to Maplegrove, such as for the Character and Fitness Board of the State Bar of Michigan.

**STAFF PSYCHOLOGIST**, Henry Ford Hospital Department of Psychiatry, Consultation-Liaison Service. 8/86 to 9/88.

CLINICAL RESPONSIBILITIES: Supervision of pre-doctoral psychology interns and residents in Psychiatry in the psychiatric assessment, diagnosis and treatment of medically ill patients referred for psychiatric evaluation.

**CONSULTANT PSYCHOLOGIST,** Henry Ford Hospital Department of Psychiatry, Consultation-Liaison Service. 8/85 to 8/86.

CLINICAL RESPONSIBILITIES: Direct service delivery to medically ill patients referred for psychiatric evaluation. Services included assessment and individual therapy.

PSYCHOLOGY INTERN, Henry Ford Hospital Department of Psychiatry, Detroit, Michigan 48202

APA-approved program, 9/84 to 8/85. Major Rotation: Neuropsychology Minor Rotation: Health Psychology

**PSYCHOLOGY PRACTICUM STUDENT,** 20 hours per week, Rehabilitation Institute, Department of Psychology, 261 Mack, Detroit, Michigan, 9/23 to 9/84. Supervisor: Diane Karly, Ph.D.

Summer Practicum student, Lafayette Clinic, Department of Psychology, 951 Lafayette, Detroit, Michigan 48202 4/77 to 8/79.

### **TEACHING ACTIVITIES:**

Practice of Medicine Co-Facilitator, University of California, San Diego, School of Medicine. /9/10-05/11.

Psychology Internship Didactic Series, University of California, San Diego, Department of Psychiatry. Yearly lecture, 1997 to the present.

Segment Co-Director, University of California, San Diego, School of Medicine Human Growth and Development, 1999 to 2010.

"Crash Course in Psychological Assessment," University of California, San Diego, Department of Psychiatry. Yearly 8 week course offered to first year fellows in Child Psychiatry. 7/97 to present.

Neuropsychiatry Lecture Series, University of California, San Diego, Department of Psychiatry. Two lectures, every other year, on topics in pediatric assessment. 1999 to 2011.

Graduate Assessment course, University of California San Diego, San Diego State University Joint Doctoral Program. The Neuropsychology of Pediatric Head Injury, March 2007.

Graduate Assessment course, University of California San Diego, San Diego State University Joint Doctoral Program. Yearly lecture titled: Assessment of Learning Disability in Children and Adolescents.

Psychiatry 401 Clerkship. University of California, San Diego, Department of Psychiatry. Overview of Child Psychiatry.

**Teaching Assistant,** University of Windsor, Department of Psychology, Windsor, Ontario Physiological Psychology, 9/82 to 4/83.

Supervisor: David Reynolds, Ph.D.

Teaching Assistant, University of Windsor, 4/82 Department of Psychology, Windsor, Ontario Clinical Assessment, 9/81 to 4/82. Supervisors: Raymond Daly, Ph.D. and William Balance, Ph.D.

**Teaching Assistant,** University of Windsor, Department of Psychology, Windsor, Ontario Research Assistant, 9/80 to 4/81. Supervisor: Frank Auld, Ph.D.

**Teaching Assistant,** University of Windsor, Department of Psychology, Windsor, Ontario Social Psychology, 9/79 to 4/80. Supervisor: Frank Schneider, Ph.D.

## **PROFESSIONAL REVIEWER:**

American Board of Clinical Neuropsychology, 1995 to the present.

Ad Hoc reviewer, Journal of Clinical and Experimental Neuropsychology

### COMMITTEES:

Chair, Standing and Promotions Committee, University of California, San Diego, School of Medicine, 09/10 to 06/12.

Committee Member, University of California, San Diego, School of Medicine Health Sciences Faculty Committee, 09/10 to 06/12.

Committee Member, University of California, San Diego, School of Medicine Psychology Internship Training Consortium, 3/97 to the present.

Committee member, Social and Behavioral Sciences committee, University of California, San Diego. 1999 to 2010.

Committee member, Pre-Clinical Course Chairs, University of California, San Diego. School of Medicine, 1999 to 2010.

Member, representing the University of California, San Diego, Board of Directors of the Child Youth and Family Network, 5/03.

Core Course Curriculum Committee, University of California, San Diego School of Medicine, fall 2005. Vice Chair, 2008 to 2009.

Diversity Committee, University of California San Diego Department of Psychiatry, July 2006 to present.

Chair, Learning Communities Committee, University of California San Diego School of Medicine, May 2007

Committee on Educational Policy, University of California San Diego School of Medicine, 2007 to 2009 and 2010 to the present.

### PROFESSIONAL ORGANIZATIONS:

American Psychological Association, division 40 (Full Member) International Neuropsychological Society (Associate Member) American Board of Professional Psychology American Board of Clinical Neuropsychology Women in Neuropsychology

## **TEACHING AWARDS:**

Teaching Excellence Award, University of California San Diego Department of Psychiatry. Psychology Internship Program, Académic Year 2001-2002.

Teaching Excellence Award, University of California San Diego Department of Psychiatry. Psychology Internship Program, Academic Year 2004-2005.

Teaching Excellence Award, University of California San Diego, Department of Psychiatry. Child Psychiatry Residency Training Program, Academic Year 2004-2005.

Teaching Excellence Award, University of California San Diego Department of Psychiatry, Psychology Internship Program, Academic Year 2008-2009.

#### AWARDS AND HONORS:

University of Windsor Graduate Student Society Bursary, 1982.

Michigan Competitive Scholarship Examination, 1972.

LICENSURE: California License: PSY14942

<u>REFERENCES</u>: Available upon request

PRESENTATIONS: Adams, K. & Brown, S. (1980). Standardized Behavioral Neurology: Useful Concept, Mixed Metaphor or Commercial Enterprise? Presented at the American Psychological

Association Meeting, Montreal.

Brown, S., Adams, K., Rourke, B., Mehta, R., & Daly, R. (1982). The Predictive Validity of the Luria-Nebraska Neuropsychological Battery. Presented at the International Neuropsychological Meeting, Pittsburgh.

Adams, K., Presiman, R., Brown, S., & Rourke, B. (1982). Failure to Replicate the Luria-Nebraska Test. Presented at the American Psychiatric Association Meeting, Toronto.

Reynolds, D., Fisk, J., Brown, S., & Russell, D. (1982). Self-Induced Seizures are Reduced by a Lesion of the Fornix and of the Corpus Callosum: Research in Progress. Presented at the Canadian Psychological Association Meeting, Montreal.

Simkins-Bullock, J. A., Brown, S., & Shatz, R. (1991). A Case of Prosopagnosia Following Unilateral Right Hemisphere Lesion. Poster presented at the meeting of the American Psychological Association, San Francisco, California.

Brown, S.J. (1998). Intrauterine Exposure to Drugs and Alcohol: Neuropsychological Sequelae. Presented at Children's Hospital and Health Center, San Diego, California. Department of Psychiatry Grand Rounds.

Max, J., Brown, S. J. (1999). Working with Special Populations: Head injuries and behavior in youth. Presented at the West Coast Child and Adolescent Psychiatry Conference, San Diego, California.

Brown, S. J. (1999). Understanding Neuropsychological Evaluations. Presented at the West Coast Child and Adolescent Psychiatry Conference, San Diego, California.

Brown, S. J. (2000). The Neuropsychology of Learning Disability. Presented at Children's Hospital and Health Center, San Diego, California. Department of Psychiatry Grand Rounds.

Brown, S.J. (2001). Mortality and Morbidity case presentation. University of California, San Diego, Department of Psychiatry, Grand Rounds.

Brown, S.J. (2002). Neuropsychological Correlates of Asperger Syndrome and Non-Verbal Learning Disability. Presented at Children's Hospital and Health Center, San Diego, California. Department of Psychiatry Grand Rounds.

Brown, S.J. (2002). Reinforcement and Behavioral Management Plans. Presented at the University of California, San Diego Child and Adolescent Psychiatry Service as part of the Continuing Education program for Nursing.

#### **PUBLICATIONS:**

Brown, S. J., Rourke, B. P., & Cicchetti, D. M. (1989). Reliability of tests and measures used in the neuropsychological assessment of children. <u>The Clinical Neuropsychologist</u>, 3, 353-368.

Brown, S. J., Rourke, B. P., & Cicchetti, D. V. (1991). Reliability of tests and measures used in the neuropsychological assessment of children. In B. P. Rourke, L. Costa, D. V. Cicchetti, K. M. Adams, & K. J. Plasterk (Eds.) Methodological and biostatistical foundations of clinical neuropsychology. (pp. 528-543). Berwyn, PA: Swets & Zeitlinger. (Reprinted from The Clinical Neuropsychologist, 1989, 3, 353-368.

Brown, G. G., Rahill, A. A., Gorell, J. M., McDonald, C., Brown, S. J., Sillanpaa, M., Shults, C. (2000). Validity of the Dementia Rating Scale in Assessing Cognitive Function in Parkinson's Disease. <u>Journal of Geriatric Psychiatry and Neurology</u>, 12, 180-188.

Brown, G.G., Brown, S.J., Christenson, G., Williams, R.E., Kinderman, S.S., Loftis, C., Olsen, R., Siple, P., Shults, C. & Gorell, J.M. (2002). Effects of task structure on category priming in patients with Parkinson's Disease and in healthy individuals. <u>Journal of Clinical and Experimental Neuropsychology</u>, 24, 356-369.

## **PUBLISHED ABSTRACTS:**

Brown, G. G., Gorell, J. M., Rahill, A., Davenport, C. & Brown, S. J. (1993). Cognitive Screening Instruments in Parkinson's Disease. Annual of Neurology, 34, 285-286.

### **RESEARCH ACTIVITIES:**

Co-investigator (10%) "Cognitive Dysfunction in Amyotrophic Lateral Sclerosis," 1991-1992. This investigation was designed to explore the possibility that amyotrophic lateral sclerosis produces changes in the cognitive functioning of those who are afflicted with the disorder. My role in this study was to develop the neuropsychological assessment strategy and to review the outcome of each evaluation conducted on 50 ALS patients and 50 matched controls.

Revised: 06/02/2011