The Department of Pediatrics
UNIVERSITY OF CALIFORNIA, SAN DIEGO
And
Rady Children's Hospital
San Diego

THE DEPARTMENT OF PEDIATRICS
UNIVERSITY OF CALIFORNIA, SAN DIEGO

PEDIATRIC GRAND ROUNDS
A Continuing Medical Education Program

September 7, 2018 – June 28, 2019
Fridays – 8:30 a.m.
Education & Office Building (EOB) 1900

Accreditation and Disclosure
The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Objectives: (ACGME competencies)
- Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
- Demonstrate application of scientific methodology to clinical situations
- Know and apply the basic sciences which are appropriate to your discipline
- Demonstrate effective communication skills with patients, families and professional associates

Faculty Disclosure
It is the policy of the University of California, San Diego School of Medicine to ensure balance, independence, objectivity and scientific rigor. All Persons involved in the selection, development and presentation of content are required to disclose any real or apparent conflicts of interest. All conflicts of interest will be resolved prior to an educational activity being delivered to learners through one of the following mechanisms: 1) altering the financial relations with the commercial interest, 2) altering the individual’s control over CME content about the products or services of the commercial interest, and/or 3) validating the activity content.

Cultural Competency
It is the policy of the University of California, San Diego School of Medicine to provide continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables healthcare professionals or organizations to care effectively for patients from diverse cultures, groups and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient’s primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at http://cme.ucsd.edu.

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