

## Competencies

### Observation & Participation in Live Developmental Evaluations:

Demonstrate clinical competency in conducting comprehensive developmental and psychological evaluations for individuals (infants through late teens) with a wide range of developmental, mental health, and medical conditions including but not limited to Autism Spectrum Disorder, Attention-Deficit/Hyperactivity Disorder, anxiety, depression, learning disorders, oppositional/defiant behavior, language disorders, intellectual disability, trauma, and genetic syndromes.

Demonstrate the ability to select and competently administer a wide range of psychological tests including assessments for cognitive, achievement, language, motor, visual-spatial/visual motor, adaptive skills, mood/anxiety screeners, trauma screeners, social-emotional/social-communication, mental health and suicide screeners, autism, general behavioral, and executive functioning based on the diagnostic questions.

### Direct Supervision during hands on Scoring of Test Protocols:

Demonstrate clinical competency in both hand and computer-assisted scoring a wide range of clinician-administered and self-report and/or parent-completed testing protocols. Show solid understanding of psychometric properties of tests; be able to discuss reliability and validity of various measures; and be able to discuss various types of scoring, how they are related on a psychometric conversion table, and what they mean in specific diagnostic considerations.

### Direct Observation & Participation in writing patients' Developmental Evaluation Reports:

Develop competency in writing comprehensive evaluation reports integrating the referral source and diagnostic question, relevant child and family background, developmental history, presenting concerns, interpretation of testing results, diagnostic summary and related DSM-5 and/or ICD-10 codes, and specific interventions and referrals. Will demonstrate ability to compose shorter progress notes to document diagnostic interview and feedback sessions with parents. Demonstrate the ability to use approved templates and Smart Phrases in the EMR (EPIC) to document all aspects of patient care.

### Direct Observation & Participation of Parental Feedback:

Demonstrate the ability to provide feedback to caregivers (and in some cases to older children/adolescents as may be clinically indicated) regarding test results, diagnosis, and treatment recommendations and referrals. The competent post-doctoral intern will be able to discuss with caregivers all aspects of the evaluation process, meaning of test scores, diagnostic considerations, and treatment planning in a knowledgeable, professional, compassionate, and culturally sensitive manner, allowing for questions

from caregivers and time for them to process feelings during and after the feedback session.

Required reading of published Articles relating to the evaluation of children and adolescents:

The post-doctoral intern will complete assigned reading from peer-review publications on a range of topics including but not limited to psychological assessment practices, updates, and research outcomes; assessment of historically marginalized populations; cultural humility and sensitivity awareness; trauma-informed assessment and therapy; impact of sensory deficits on assessment; considerations of the impact when conducting an assessment in a language other than the child's primary language or when using interpreters during an assessment; HIPAA compliance; ethical considerations; and best practices in a range of therapeutic interventions.

Participating in an ADOS 2 Training:

Participate in an ADOS-2 training provided through Rady Children's Hospital Autism Discovery Institute or other approved training site. Under supervision, gain competency in ADOS-2 administration for children of all ages using the Toddler Module, Module 1, Module 2, Module 3 (an in rare instances Module 4), demonstrating knowledge of how to choose the appropriate module based on age, developmental level, and language skills as specified in the ADOS manual. Demonstrate ability to interpret ADOS-2 results to use in differential diagnosis and the development of appropriate treatment recommendations.

Participating in scheduled Departmental Continuing Education Training:

The post-doctoral intern will participate in continuing education opportunities provided at monthly staff meetings, grand rounds, UCSD/RCHSD Autism Research and Practice CME Seminars, and review of previously recorded continuing education presentations by staff and/or professional guest speakers. Participation in other professional venues such as conferences, workshops, and trainings is encouraged. San Diego and/or Riverside County Medi-Cal contracts also require county specific training. Postdoctoral fellows will complete annual RCHSD AMES? BLS?

Attending Staff Clinical Meetings and Grand Rounds:

Regular attendance at all staff clinical meetings, group "huddles" and group rounding sessions, and hospital grand round opportunities is expected. Presentation opportunities at staff meetings are also available on topics chosen by the post-doctoral intern and approved by the Training Director and/or Primary Supervisor.

- Obtain Competencies on All Commonly Used Measures and Processes:

Contents:

EPIC and Cerner/Elmer electronic medical record system

Bayley 4

DAS-II

ADOS-2 (modules, 1, 2, 3, and Toddler)

WPPSI-IV

WISC-V

WIAT 4

BRIEF P/II

Vineland-3

ABAS 2

PEARLS

TSCYC

Telemedicine