

**2<sup>nd</sup> Annual Symposium for Innovation in Medical Education**  
Friday, September 9, 2022  
Virtual/Rady Children's Hospital, San Diego

The University of California San Diego School of Medicine  
UCSD Department of Pediatrics  
Sanford Institute for Empathy and Compassion, Center for Mentorship in Medicine  
Rady Children's Hospital San Diego

**Course Description**

The goal of the symposium is to promote and advance the educational mission of the UCSD School of Medicine while building leadership capacity in medical and biomedical education. This 2<sup>nd</sup> annual symposium will provide an opportunity to engage faculty and trainees in new techniques in clinical education and medical education research.

**Target Audience**

This symposium is designed for health care professionals across all specialties, including faculty, residents, fellows, medical students, and administrative staff, wishing to learn more about the educational resources available at UCSD School of Medicine and innovations in medical education.

**Needs Assessment**

Medical education is a dynamic process that has to be refined periodically. Lack of innovative teaching techniques in academics makes medical curricula inadequate in making a significant stride towards the future. Further, there is no formal curriculum addressing teaching and learning in medical school education. In summary, there exists no forum by which foundational information regarding concepts and underlying theories regarding teaching and learning can be distributed to current UCSD School of Medicine faculty. Similarly, updates need to be provided to the UCSD School of Medicine faculty to ensure that faculty remain at the forefront of medical education.

**Learning Objectives**

At the completion of the conference participants should be able to:

- Recognize the educational resources available at the UCSD School of Medicine
- Apply modern techniques of teaching and learning to meet the needs of the modern medical education learner
- Relate teaching/learning methodologies to underlying educational theories so as to enhance curriculum development, teaching, and learning.
- Apply learned skills specific to medical education scholarship, such as but not limited to
  - To state the reasoning behind using a conceptual framework when conducting medical education research
  - To develop educationally focused research aims
  - To associate educational aims and outcomes to appropriate medical education research designs

This is the 2<sup>nd</sup> annual symposium and the learner should be able to achieve the goals over time with attendance of the annual conference.

**Program Schedule/Agenda**

**Morning (Open to all UCSD Faculty, Trainees and Staff):** Virtual

Time	Topic	Speaker(s)
8:30 - 9:30	Grand Rounds/Keynote Speaker 2 <sup>nd</sup> Annual Master Clinician Program Lecture in Medical Education  <i>"Story, not Study: How to write manuscripts that readers can't put down!"</i>	Lorelei Lingard, PhD, MA Professor, Department of Medicine, Schulich School of Medicine & Dentistry, Western University Professor, Faculty of Education, Western University Senior Scientist, Centre for Education Research & Innovation, Schulich School of Medicine & Dentistry, Western University
9:30 – 9:35	Break	
9:35 – 9:45	Introduction to the Symposium	Chris Cannavino, MD
9:45 – 11:15	Panel Discussions – Medical Education Tracks <ul style="list-style-type: none"> <li>- Fellow as Clinician Educator               <ul style="list-style-type: none"> <li>o FACE Course &amp; Track</li> </ul> </li> <li>- Resident as Clinical Educator               <ul style="list-style-type: none"> <li>o RACE Track (Internal Medicine)</li> <li>o Med Ed Elective (Pediatrics)</li> </ul> </li> <li>- UME Med Ed Curriculum</li> </ul>	Charlie Goldberg, MD, MS Darcy Wooten, MD, MS Jennifer Yu, MD Chris Cannavino, MD Supraja Thota, MD
11:15-11:30	Break	
11:30 - 12:30	Poster Session*: Medical Education Research & Curriculum Development  <i>*Credit is not available for this session.</i>	<i>See below</i>

**Afternoon (Open to Pediatrics Faculty & Trainees):**

In-Person, Rady Children's Hospital, Education & Office Building

Time	Topic	Speaker(s)
1:30 – 4:30	Medical Education Workshops	<i>See below</i>

**Planning Committee & Faculty/Presenter List**

**Course Director(s)/Planning Committee**

- **Chris Cannavino, MD**  
Professor of Clinical Pediatrics  
Director, Pediatric Medical Student Education, UCSD School of Medicine  
Associate Director, UCSD Pediatric Residency Program  
Director, UCSD Pediatric Infectious Diseases Fellowship Program  
Associate Director, Sanford Institute for Empathy and Compassion  
Director, Master Clinician Program  
Director, Center for Mentorship in Medicine
- **Jeannie Huang, MD, MPH**  
Professor of Pediatrics  
University of California, San Diego
- **Ashish Shah,**  
Assistant Professor of Pediatrics  
University of California, San Diego
- **Shannon Kadlec, MPH**  
Education Programs Manager  
University of California, San Diego, Department of Pediatrics

**UC San Diego Faculty**

- Charlie Goldberg, MD, MS- Associate Dean for Graduate Medical Education
- Darcy Wooten, MD, MS - Associate Professor of Medicine
- Jennifer Yu, MD - Associate Professor of Clinical Pediatrics
- Chris Cannavino, MD - Professor of Clinical Pediatrics
- Supraja Thota, MD - Assistant Clinical Professor, Division of Hospital Medicine
- Kristy Schwartz MD, Assistant Program Director, Emergency Medicine Assistant HS Clinical Professor
- Nicolas Kah, MD, Chief Resident Emergency Medicine
- Daniel Ichwan, MD, Pediatric Emergency Medicine Fellow
- Michele McDaniel, MD Pediatric Emergency Medicine Assistant Professor
- Kristy Schwartz, MD, MPH, Pediatric Emergency Medicine Assistant Professor
- Cathleen Collins, MD PhD, Assistant Professor Pediatrics, Allergy Immunology
- Art Kulatti, MD, Pediatric Resident
- Atim Ekpenyong, MD, Associate Professor of Pediatrics, Associate Program Director-Diversity, Pediatric Residency Program
- Jacob Bailey, MD, MA, Assistant Director, PRIME-Health Equity
- Lia Friedman, Librarian for Communication and Education Studies

**Visiting Faculty**

- Lorelei Lingard, PhD, MA - Professor, Department of Medicine, Schulich School of Medicine & Dentistry, Western University

### **Disclosure Summary**

It is the policy of University of California San Diego Continuing Medical Education to ensure that the content of accredited continuing education and related materials is accurate, balanced, objective, and scientifically justified. Education must be free of the influence or control of ineligible companies, and protect learners from promotion, marketing, and commercial bias. All persons in a position to control the content of accredited continuing education must disclose all financial relationships held with ineligible companies, prior to assuming a role in the activity. Those relationships deemed relevant to the education are mitigated prior to the activity through one of the following strategies, depending on the nature of relationship and the role of the person: 1) divesting the financial relationship, 2) altering the individual's control over content, and/or 3) validating the planning decisions and/or content through independent peer review. All relevant financial relationships are mitigated prior to the activity and mitigation strategies and necessary steps for implementation are communicated to individuals prior to them assuming their role in the activity. Persons who refuse or fail to disclose are disqualified from participating in the activity. Activities are evaluated by participants and peer reviewers to determine if the content was free of bias and met acceptable scientific standards. This information is considered in future activity planning. ***All relevant financial relationships and the nature of those relationships are noted below. All relevant financial relationships have been mitigated.***

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This educational activity may contain discussion of unlabeled and/or investigational uses of agents that are not approved by the FDA. Please consult the prescribing information for each product. The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California San Diego School of Medicine.

### **Accreditation**

The University of California San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of California San Diego School of Medicine designates this live activity for a maximum of **5.75 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Cultural and Linguistic Competency**

California Assembly Bill 1195 requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. It is the intent of the bill, which went into effect on July 1, 2006, to encourage physicians and surgeons, CME providers in the state of California, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population through appropriate professional development. The planners, speakers and authors of this CME activity have been encouraged to address issues relevant in their topic area. In addition, a variety of resources are available that address cultural and linguistic competency, some of which are included in your syllabus or handout materials. Additional resources and information about AB1195 can be found on our website at <http://cme.ucsd.edu>