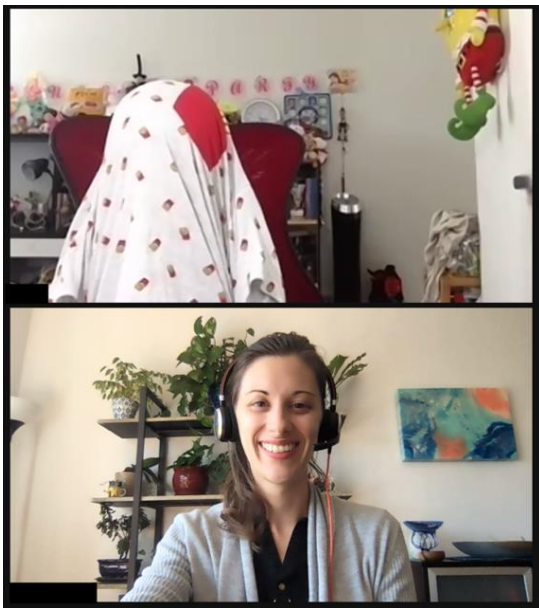


Teletherapy to Address Language Disparities in Deaf and Hard-of-Hearing (D/HH) Children

- Children who are D/HH have unequal access to services and therapy, depending on their income, insurance, and home language. This can put disadvantaged children at greater risk for speech and language delays.
- Teletherapy – online delivery of speech-language therapy via live video conferencing – can help improve access to specialized care.
- **We are hoping to learn if teletherapy can help children from economically disadvantaged groups access speech-language therapy and close the gap in their language development compared with higher-income families**

Who can participate?

- > Children ages 0 to 27 months of age
- > Confirmed hearing loss in one or both ears
- > Primary home language either English or Spanish



What is involved if I participate?

- > Three assessments over 18 months to measure your child's hearing function, speech, language, and quality of life
- > Potential randomization to receive access to supplemental teletherapy

What are benefits to participating in this study?

- > Comprehensive speech-language assessments. Research assessments are paid for through the study sponsor.
- > Compensation for time/travel
- > Close collaboration with you, the parents, your clinical team, and your educational providers on your child's hearing, speech, and language development

If you are interested in participating or want to learn more, please contact

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<https://www.pcori.org/research-results/2020/teletherapy-address-language-disparities-deaf-and-hard-hearing-children>