

**3<sup>rd</sup> Annual Symposium for Innovation in Medical Education**  
Friday, May 17, 2024  
Rady Children's Hospital, San Diego

The University of California San Diego School of Medicine  
UCSD Department of Pediatrics  
Sanford Institute for Empathy and Compassion, Center for Mentorship in Medicine  
Rady Children's Hospital San Diego

**Course Description**

The goal of the symposium is to promote and advance the educational mission of the UCSD School of Medicine while building leadership capacity in medical and biomedical education. This 3<sup>rd</sup> annual symposium will provide an opportunity to engage faculty and trainees in new techniques in clinical education and medical education research.

**Target Audience**

This symposium is designed for health care professionals across all specialties, including faculty, residents, fellows, medical students, and administrative staff, wishing to learn more about the educational resources available at UCSD School of Medicine and innovations in medical education.

**Needs Assessment**

Medical education is a dynamic process that has to be refined periodically. Lack of innovative teaching techniques in academics makes medical curricula inadequate in making a significant stride towards the future. Further, there is no formal curriculum addressing teaching and learning in medical school education. In summary, there exists no forum by which foundational information regarding concepts and underlying theories regarding teaching and learning can be distributed to current UCSD School of Medicine faculty. Similarly, updates need to be provided to the UCSD School of Medicine faculty to ensure that faculty remain at the forefront of medical education.

**Learning Objectives**

At the completion of the conference participants should be able to:

- Recognize the educational resources available at the UCSD School of Medicine.
- Apply modern techniques of teaching and learning to meet the needs of the modern medical education learner.
- Discuss teaching/learning methodologies to underlying educational theories so as to enhance curriculum development, teaching, and learning.
- Apply learned skills specific to medical education scholarship, such as but not limited to
  - To state the reasoning behind using a conceptual framework when conducting medical education research
  - To develop educationally focused research aims
  - To associate educational aims and outcomes to appropriate medical education research designs

This is the 3<sup>rd</sup> annual symposium and the learner should be able to achieve the goals over time with attendance of the annual conference.

**Program Agenda**

Morning (Open to all UCSD Faculty, Trainees and Staff)

Time	Topic	Speaker(s)
8:30 - 9:30	Grand Rounds 3 <sup>rd</sup> Annual Master Clinician Program Lecture in Medical Education  "Departmental Anti-Racism & Equity Initiative - DARE: Infusing Equity into Medical Education"	Aisha James, MD, MEd Associate Director for Diversity, Equity and Inclusion, Department of Pediatrics Director for Racial Justice in Medicine, Department of Medicine Massachusetts General Hospital Instructor of Medicine & Pediatrics, Harvard Medical School
9:30 – 9:35	Break	
9:35 – 9:45	Introduction to the Symposium	Gabriel Haddad, MD Chris Cannavino, MD
9:45 – 10:45	Panel Discussions – DEI in Medical Education	Happy Arenta, PhD, MPH Atim Ekpenyong, MD Lisa Eyler, PhD Weena Joshi, MD/Audra Meadows, MD Kay Rhee, MD Carolyn Sandoval, PhD Regina Wang, MD
10:45 – 11:00	Break	
11:00 - 12:30	*Poster Session: Medical Education Research & Curriculum Development  *Credit is not available for this session.	See attached

Afternoon (Open to Department of Pediatrics Faculty/Trainees & Master Clinicians)

Time	Topic	Workshops
1:30 – 4:30	Medical Education Workshops	See attached

**Planning Committee & Faculty/Presenter List**

**Course Director(s)/Planning Committee**

- **Chris Cannavino, MD**  
Professor of Clinical Pediatrics  
Director, Pediatric Medical Student Education, UCSD School of Medicine  
Associate Director, UCSD Pediatric Residency Program  
Director, UCSD Pediatric Infectious Diseases Fellowship Program  
Associate Director, Sanford Institute for Empathy and Compassion  
Director, Master Clinician Program  
Director, Center for Mentorship in Medicine
- **Ashish Shah, MD**  
Assistant Professor of Pediatrics  
University of California, San Diego
- **Shannon Kadlec, MPH**  
Director, Medical Education Administration  
Department of Pediatrics  
Administrator, Center for Mentorship in Medicine  
Sanford Institute for Empathy & Compassion

**UC San Diego Faculty**

- Happy Arenta, PhD, MPH, UCSD School of Medicine
- Lisa Eyler, PhD, Professor of Psychiatry, Center Director, Sanford Institute
- Weena Joshi, MD, Associate Clinical Professor, Pediatrics
- Kay Rhee, MD, Professor of Pediatrics
- Carolyn Sandoval, PhD, Senior Director of Instruction and Pedagogy and Director of Engaged Teaching
- Regina Wang, MD, Associate Clinical Professor, Family Medicine and Public Health
- Atim Ekpenyong, MD, Associate Professor of Pediatrics
- Jennifer Yu, MD, Associate Clinical Professor, Pediatrics
- Aarti Patel, MD, Associate Clinical Professor, Pediatrics
- Elise Zimmerman, MD, Associate Clinical Professor, Pediatrics
- Steve Schneid, MPHE, Director of Educational Development & Scholarship UCSD School of Medicine & Skaggs School of Pharmacy and Pharmaceutical Sciences
- Katharina Brandl, RPh, PhD, School of Pharmacy and Pharmaceutical Science  
Director, Pharmacology Thread, School of Medicine
- Yendi N. Linares, MD, FAAP, Co-chair DEI Committee, Children's Primary Care Medical Group

**Visiting Faculty**

- **Aisha James, MD, MEd**  
Associate Director for Diversity, Equity and Inclusion, Department of Pediatrics  
Director for Racial Justice in Medicine, Department of Medicine  
Massachusetts General Hospital  
Instructor of Medicine & Pediatrics, Harvard Medical School

### **Disclosure Summary**

It is the policy of University of California San Diego Continuing Medical Education to ensure that the content of accredited continuing education and related materials is accurate, balanced, objective, and scientifically justified. Education must be free of the influence or control of ineligible companies, and protect learners from promotion, marketing, and commercial bias. All persons in a position to control the content of accredited continuing education must disclose all financial relationships held with ineligible companies, prior to assuming a role in the activity. Those relationships deemed relevant to the education are mitigated prior to the activity through one of the following strategies, depending on the nature of relationship and the role of the person: 1) divesting the financial relationship, 2) altering the individual's control over content, and/or 3) validating the planning decisions and/or content through independent peer review. All relevant financial relationships are mitigated prior to the activity and mitigation strategies and necessary steps for implementation are communicated to individuals prior to them assuming their role in the activity. Persons who refuse or fail to disclose are disqualified from participating in the activity. Activities are evaluated by participants and peer reviewers to determine if the content was free of bias and met acceptable scientific standards. This information is considered in future activity planning. ***All relevant financial relationships and the nature of those relationships are noted below. All relevant financial relationships have been mitigated.***

Persons in control of content of this educational activity who are not specifically identified by name above, such as (but not limited to) course directors, faculty, CME staff, planners, editorial staff, peer reviewers, and CME committee reviewers do not have any relevant financial relationships.

This educational activity may contain discussion of unlabeled and/or investigational uses of agents that are not approved by the FDA. Please consult the prescribing information for each product. The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California San Diego School of Medicine.

### **Accreditation**

The University of California San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of California San Diego School of Medicine designates this live activity for a maximum of **4.75 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **Cultural and Linguistic Competency**

Continuing medical education (CME) providers are required by state Assembly Bills 1195 and 241, and the [standards](#) created by the California Medical Association (CMA), to include components that address cultural and linguistic competency and implicit bias in CME activities. The planners and presenters of this activity has been asked to provide meaningful consideration of these standards in the selection and presentation of content. Additional information and resources are available on the [UC San Diego CME website](#).