

PEDIATRIC FEEDING:

AN INTRODUCTION TO EVIDENCE-BASED CARE FROM A
COMBINED OT & SLP PERSPECTIVE



MARCH 22, 2024

8:30AM-4:00PM PST

LIVE ONLINE SEMINAR

7 HOURS OF CEU CREDIT

COURSE DESCRIPTION

Children with pediatric feeding disorders present with multi-faceted and complex needs. Support for these children involves a multidisciplinary team, including medical specialists, occupational therapists, speech-language pathologists, and caregivers.

This beginner to intermediate level course focuses on practical techniques for assessing and treating pediatric feeding disorders that can be utilized in a variety of settings. This course will focus on early intervention and early feeders taught from the perspective of OTs and SLPs. We will discuss evidence-based therapeutic strategies and ways to support real-life challenges to establish meaningful home programs. Special considerations for neurodivergent populations based on lived experiences will also be discussed.

FACULTY DISCLOSURE

It is the policy of Rady Children's Hospital-San Diego to ensure balance, independence, objectivity and scientific rigor. Planning must be free of the influence or control of a commercial entity, and promote improvements or quality in healthcare. Course directors, course planners, faculty and all others in control of the educational content for the CE activity must disclose all relevant financial and nonfinancial relationships. In addition, disclosure will be made to all participants at the conference location, prior to the commencement of the educational activity. The following presenters are salaried employees of Rady Children's Hospital & have no non-financial relationships to disclose:

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AGENDA

- 8:30 Introduction to Pediatric Feeding
- 8:45 Typical Development and Feeding Milestones
- 9:15 Assessment of Feeding and Swallowing
- 10:30 Adapted Baby-Led Weaning
- 11:30 Using Cups and Tools
- 12:15 Lunch
- 12:45 Neurodiversity-Affirming Practices
- 1:45 Coaching Families for Home Programming
- 2:45 Case Study and Putting it All Together

OBJECTIVES

- List three major components to include in a comprehensive feeding evaluation.
- Describe three treatment strategies for successfully advancing infants and toddlers with pediatric feeding disorders to solid food.
- Identify three tools or supplies used in advancement of oral motor skills for feeding.
- Recognize two principles of neurodiversity-affirming therapy in practice with selective eaters.
- Explain three ways that social determinants of health may impact home carryover and thereby therapeutic outcomes.

EARLY BIRD (ENDS 2/22/25) \$195

PROFESSIONAL REGISTRATION \$225

STUDENT REGISTRATION \$80

Net proceeds from this course will support the OT and Speech Departments



Contact us at:
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Intermediate Level
7 ASHA CEUs