# Infection Control and Prevention

**Annual Education - Clinical Staff** 





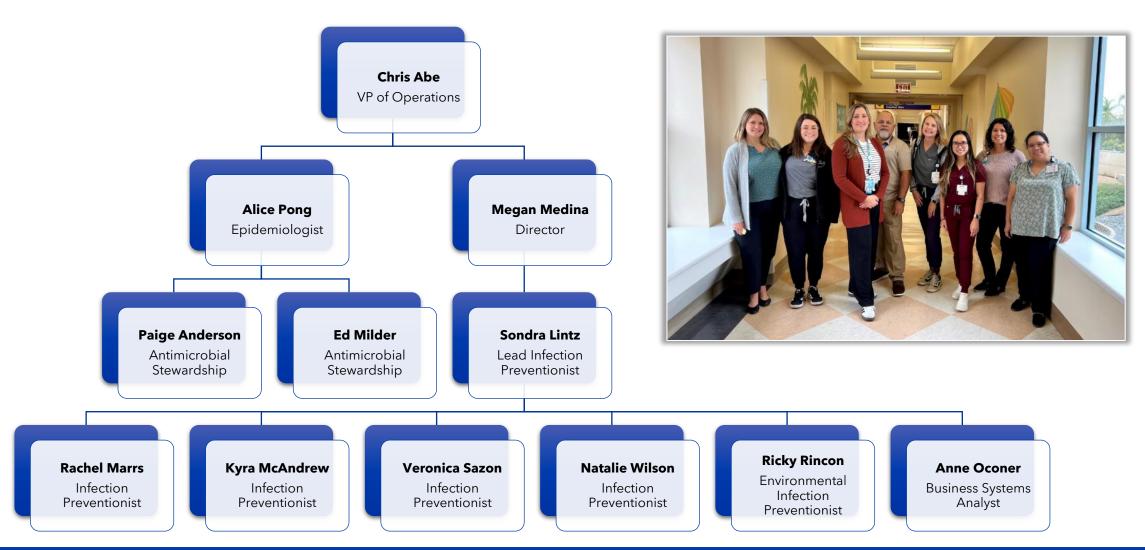
## **Learning Objectives**

#### Upon completion of this module, the learner should be able to:

- Employ Infection Control methods to minimize HAIs.
- Use proper hand hygiene technique.
- Practice proper donning and doffing of Personal Protective Equipment (PPE).
- Access infection control information and up-to-date documents.
- Practice ways to reduce bloodborne pathogen exposures.
- Comply with standard and transmission-based precautions.
- Describe organizational protocols related to COVID-19.



## **Infection Prevention Team**



## **Tips for Paging Infection Control**



#### Use Available Resources Before Paging

- Policies & Procedures Manual
- Isolation Sign Cheat Sheet
- Charge RN



#### No PHI

 Webpaging system is not secure, no MRN or patient names in the page



#### **Include Contact Info**

Provide your name & call back information



## Page the Correct Infection Preventionist

- On the Intranet, click on the "Web Paging & On-call button" on the right
- Click "OnCall" tab and search for Infection Control (not Infectious Diseases).



Page Infection Control, Group

#### **After Hours (Nights, Weekends, Holidays)**

Page Infection Control, On Call



#### **After Hours**

 Infection Preventionists are not on campus after hours and may not have computer access at the time of your page. Be prepared to provide information about your patient.





Visit the Infection Control page on SharePoint to access IC related policies and other important information.

## **Hand Hygiene**

- Gloves are <u>not</u> a substitute for hand hygiene
- Hand gel only works the way it should if hands are rubbed together until dry
- If gel is used multiple times in a row, wash with soap and water to remove gel residue
- Watches & rings impede thorough hand hygiene



## **Appearance Policy - Infection Prevention Guidelines**

- Wear neat, clean, clothes made from tightly woven & non-absorbable fabrics (scrubs)
  - Change clothes if they become soiled or contaminated
  - T-shirts and sweatshirts should not be worn during patient care
- Bare below elbows
  - If a ring is worn, it must be a flat band with no grooves or stones
    - Silicone rings are a good option
  - If a watch is worn, it must have a smooth, cleanable band Clean it frequently during your shift
    - Must not impede hand hygiene
- Tie long hair back
- Nails must be kept short (1/4 inch) and clean
  - No artificial nail enhancements or chipped nail polish







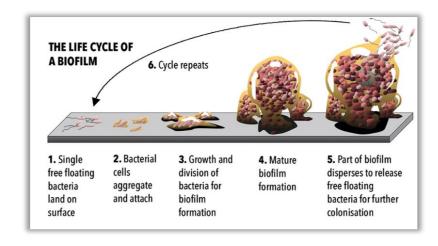




## **Environmental Cleanliness**

- Surfaces that are not cleaned and disinfected regularly can develop biofilm that contains drug-resistant bacteria, fungi, and other organisms
- Dust can harbor fungal spores and other microbes, creating an infection risk
  - Increased risk with advanced airways or compromised immunity
  - Notify EVS for cleaning needs
  - Excess patient belongings/clutter impede EVS ability to clean

Infections from environmental contaminates can be serious or fatal.





## **Equipment Cleaning**



- Follow the Instructions For Use (IFU) for the cleaning product & the item being cleaned
- Know the contact time or "wet time" for the product you are using

#### Example:

- Giraffe isolettes must be cleaned with CaviWipes, a product that meets their IFU to prevent etching of the acrylic
- Keep the surface wet for 3 minutes per the CaviWipes IFU

## **Low-Level Disinfection**

**Contact time:** Amount of time to kill organisms for a specific product, also called **wet** time or **kill** time. The product needs to stay wet on the surface of the item for the entire contact time to be effective.

Product	<b>Product Name</b>	Uses	<b>Contact Time</b>
Sear-Clark	Super Sani-Cloth	Used for most surfaces and equipment	2 minutes
GO OF	Sani-Cloth Bleach	Used for C. difficile, Norovirus, Hepatitis A, & Adenovirus	4 minutes
Court Page  Court	Oxivir 1	Used by EVS to clean rooms and surfaces	1 minute
Say Wipes	CaviWipes	Used for daily cleaning of giraffe isolettes	3 minutes

## **High Touch Surfaces - Wipe Once Per Shift**



Patient Rooms

- Respiratory Equipment
- IV & Feeding Pumps
- Clinical Equipment
- Monitors
- Bed Rails
- Bedside Table

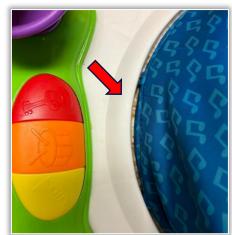


Work Areas

- Phone
- Keyboard
- Mouse
- Desk
- Other high touch items

## **Shared Equipment Cleaning**

- Shared equipment must be cleaned with a hospital disinfectant <u>before</u> and <u>after</u> use
- Only clean equipment may be placed in hallways and clean storage rooms
- Clean up drips and spills when they are fresh and easier to clean
- Dirty equipment can harbor organisms even when not visibly soiled
- Contaminated equipment is a serious infection risk!





All photos from RCHSD clean spaces





## **High-Level Disinfection**

Employees working in areas that use scopes or equipment processed by Sterile Processing (SPD) must understand and be able to speak to this process.

- <u>Clean</u> bottles of enzyme spray & <u>clean</u> bins are stored in <u>clean</u> utility room
- Processing of equipment (surgical instruments, laryngoscope blades) begins at the point of use (exam room, patient room)
- Place items in biohazard bin and apply enzymatic spray
- Keep instruments open so spray can contact all surfaces
- Bin with <u>dirty</u> item(s) is placed in <u>dirty</u> utility room until picked up



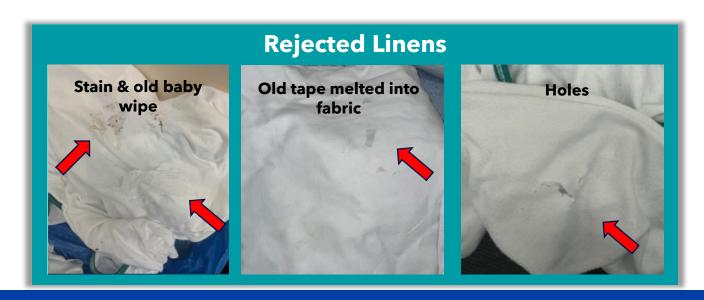
## **Linen Handling**

#### **Soiled Linen**

- Wear gloves
- Remove all tape, adhesive leads, and trash
  - Adhesive gets melted into the fabric during laundering, rendering the items unusable
- Roll-up linen, do not shake
- Do not carry against the body or clothing
- Place in hamper, not on the floor

#### Reject Linen (stains/damage)

- Place in <u>reject linen</u> bag, NOT in hamper
- The side of linen carts have a black reject linen bag.
   Reject linen hampers are in dirty utility rooms.
- Reject linens need to be removed from service.
   Placing them in the regular hamper will just get them rewashed and redistributed.
- Reject linens are tracked. We do not pay for linens that are rejected.



## Prevent Bloodborne Pathogen Exposures

- Securely position patients during immunizations, lab draws, and IV access to avoid needlestick injuries.
- Use additional staff to assist as needed.









## Prevent Bloodborne Pathogen Exposures

- Properly dispose of sharps immediately after use
  - Do not place down on gurney/bed
    - Lost sharps can pose a risk to staff when handling linens and trash
  - Do not place on top of sharps bins
- Immediately clean any drips or spills



## Infection Prevention Bundles

#### What are bundles?

- Small set of evidence-based interventions that, **when implemented together**, will result in improved outcomes
- Every component must be done every time to be compliant with the bundle

#### Which bundles do we use at RCHSD?

- Central Line Associated Blood Stream Infection (CLABSI) Prevention Insertion & Maintenance of Central Lines
- Catheter Associated Urinary Tract Infection (CAUTI) Prevention Insertion & Maintenance of Urinary Catheters
- Ventilator Associated Pneumonia (VAP) Prevention
- Surgical Site Infection (SSI) Prevention

#### Bundle compliance

- Safety Cards are used in discussion with bedside nurses and respiratory therapists
- Not an audit, used for learning & communication
- Opportunity to discuss issues and barriers with leaders

## **Transmission-based Precautions**



Physician order not required. Anyone can place a patient on precautions, but only infection control can clear precautions.



Precautions that are posted must be followed every time

(a person may choose to wear more PPE than required)



Bedside nurse is responsible for ensuring the correct sign is up (based on patient condition) and that it matches the EMR



Patients are put on precautions for symptoms & positive/pending tests for infectious diseases

(what if it is positive?)



Symptomatic patients may need isolation, even with negative tests



Accurately chart symptoms to guide isolation needs

Respiratory symptoms, vomiting, diarrhea, etc.



If removal of precautions is needed, please page infection control to review the patient



Guidance based on CDC & AAP recommendations (see SM 9-11 Standard and Transmission-based Precautions)



## **Isolation Precautions Education for Families**

- On admission, families require education on the precautions being used
- If isolation changes during their stay, educate on the new precautions
- Information sheets can be printed directly from the Education section in EPIC. They are also available on the <u>Infection Control Department Site</u>.



## **COVID Precautions**

- N95 mask, eye protection, gown, & gloves
- See the <u>COVID Manual</u> on the Intranet for most up-to-date guidance on COVID
- Guidelines may change, and the most current information is in the COVID manual on the SharePoint site - not previously-printed versions of documents



## When Measles or Varicella is Suspected

- 1. Identify On the differential? Testing for it?
- 2. Isolate <u>Place patient in a negative pressure room</u>
  Have family and patient wear a surgical mask. If
  already admitted to a regular room, work with charge
  nurse to move patient
- 3. Inform- Notify Infection Control
- Keep door closed to maintain negative pressure
- No additional visitors allowed
- Health care workers must be immunized or immune to Measles & Varicella and wear a fit-tested N95 mask per OSHA requirement
- Decreased childhood immunizations due to the pandemic may cause an increase in vaccinepreventable disease



## Measles

Consider measles in people with:



Compatible illness

#### PRODROME

- Fever, often high
- Cough, coryza, conjunctivitis
- Koplik spots

#### RASH ONSET (usually 14 days after exposure)

- Begins a few days after onset prodrome
- Maculopapular rash begins on face and head
- Spreads to trunk then extremities (down and out)
- Fades in order of appearance



Potential source of exposure in 3 weeks prior

- International travel
- Travel to outbreak-affected area
- Contact with people with similar symptoms



No history of vaccination or evidence of immunity

Note: Not all people with measles will meet all of these criteria.





## Varicella (Chickenpox)

- Few days of fever, malaise, headache
- Then, **itchy** rash starting on **face & torso**
- Spreads to scalp, arms and legs
- On mucous membranes, genitals
- Blisters at different stages
- 200-500 blisters in unvaccinated
- <50 blisters in vaccinated (breakthrough)</li>

-	-		1	102
Day 1 – a.m.	Day 1 – p.m.	Day 2	Day 3	Day 4
*	100			-
Day 5	Day 7	Day 10	Day 11	Day 15



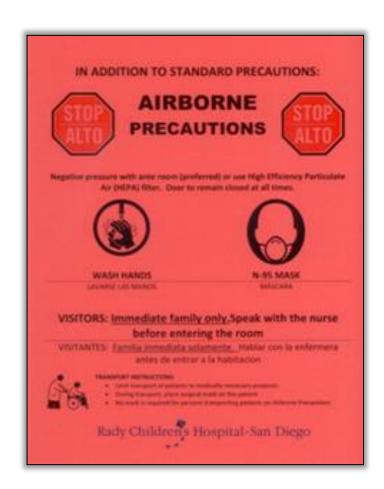






## When TB is Suspected

- 1. Identify TB on the differential? Testing for it?
- 2. Isolate Place patient in negative pressure room
  - Have family and patient wear a surgical mask
  - If already admitted to a regular room, work with charge nurse to move patient
- 3. Inform- Notify Infection Control
- Negative Pressure room required
  - Door must remain closed to maintain negative pressure
- No additional visitors allowed
- Staff must wear a fit tested N95 mask
- Patients with active TB cannot be discharged without approval from SD Public Health TB Control
- Infection Control is the liaison between the medical team and TB Control



## **Aerosol Generating Procedures (AGPs)**

- AGPs are procedures that cause aerosolization of particulates
- Regulations are followed to protect health care workers from the aerosolized particles
- Please review the Respiratory Protection Program (SM 2-20)



As we transition to our new normal with COVID, we are updating our guidance on N95 usage for Aerosol Generating Procedures (AGPs).

These guidelines are based on recommendations by CDC, CDPH & OSHA standards. The following will be our guidelines moving forward:

#### AIRBORNE TRANSMISSIBLE DISEASES

- · Anthrax/Bacillus anthracis
- Avian influenza/Avian influenza A viruses (strains capable of causing serious disease in humans)
- Varicella disease (chickenpox, shingles)/Varicella zoster and Herpes zoster viruses, disseminated disease in any patient.
- Measles (rubeola)/Measles virus
- Monkeypox/Monkeypox virus
- · Novel or unknown pathogens
- Severe acute respiratory syndrome (SARS)
- Smallpox (variota)/Variota virus
- Tuberculosis (TB)/Mycobacterium tuberculosis suspected (Pulmonary or laryngeal disease) Confirmed (Pulmonary or laryngeal disease extrapulmonary draining lesion)
- Any other disease for which public health guidelines recommend airborne infection isolation: COVID-19

#### AEROSOL GENERATING PROCEDURES

- · CPR
- Intubation/Extubation procedure
- Bronchoscopy (BAL) procedure
- Manual ventilation
- Noninvasive ventilation (BIPAP/CPAP/NCPAP)
- Postmortem/Autopsy
- Open Suction/ Deep suction (only ETT/Trach), procedure/manipulation
- Sputum Induction
- Certain ENT and Dental procedures (dental procedures involving: Ultrasonic scalers; high-speed dental handpieces; air/water syringes; air polishing; and air abrasion.
- N95 masks are required for all contact with patients confirmed or suspected to have an airborne transmissible disease
- N95 masks will still be required for patients diagnosed with COVID-19.
- N95 masks are also required for emergency intubations when symptom assessment has not been done or cannot be done.
- Surgical masks are required when performing AGPs on all other patients, regardless of diagnosis.
- All patients should be screened for symptoms suggestive of an airborne transmissible disease.

MARCH 9, 2023



## **PPE Reminders**

- PPE is considered contaminated once you enter a room
  - If you need to leave, remove PPE and clean hands. Wear new PPE when you return
- If wearing a mask all day, change it frequently
  - Surgical masks should be discarded when exiting a patient room and replaced with a new mask
- Hands get contaminated when putting on a mask
  - Perform hand hygiene before moving to the next task
- PPE at RCHSD is disposable. Please do not save items for later use after they have been worn
  - o Exception: N95 mask (reuse only for one shift, and for a single patient or diagnosis (e.g., 1 TB patient, or 2 COVID patients). Store in a dated paper bag

CDC - Donning and Doffing Sequence - Review



## **Gloves**

- Wash/sanitize hands before <u>and</u> after glove use
- Change gloves:
  - Between patients
  - After contact with bodily fluids or contaminated surfaces
  - When moving from a soiled body site to a clean body site on the same patient
  - If gloves become damaged

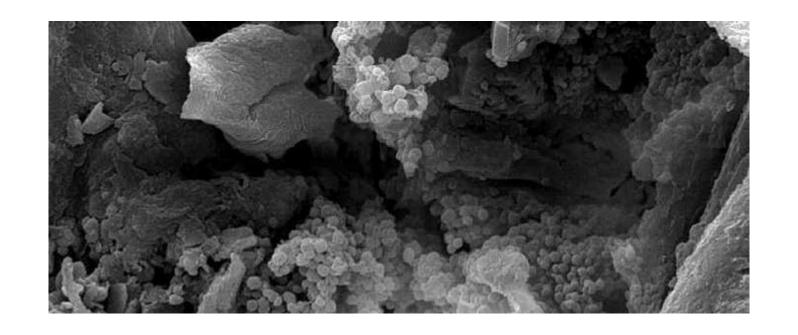


## **Patient Transport**

When transporting patients:

- Gloves should not be worn to push equipment during transport.
  - Chair & bed handles, IV poles, & other items should be wiped off and then pushed with bare hands
  - Gloved hands can transfer germs to doors & elevator buttons
  - Bare hands allow for hand sanitizer use along the way
- Gowns and gloves worn only when providing direct patient care (examples: CPR or bagging)
- If a patient may need care during transport, PPE should be brought along and donned only if needed
- Masks & eye protection should not be removed for transport
- Once at the destination, PPE may be donned before contact with the patient as needed





## MDROs & Antimicrobial Stewardship

## Multi-Drug-Resistant Organisms (MDROs)

## <u>MDROs</u> - Microorganisms resistant to one of more classes of antimicrobial agents.

- Methicillin resistant Staphylococcus aureus (MRSA)
- Vancomycin resistant enterococci (VRE)
- Extended spectrum beta lactamase (ESBL) producing bacteria
- Carbapenem-resistant Enterobacterales (CRE)

- Drug resistant Gram-negative organisms
- Clostridioides difficile (C. diff)
- Burkholderia cepacia
- Candida auris

At Risk Patients	Prevention Strategies
<ul> <li>Higher severity of illness</li> <li>Chronic conditions - hemodialysis</li> <li>Extended hospital or ICU stay</li> <li>Prior antibiotic use</li> <li>Transfers from acute/chronic care facilities</li> <li>Poor compliance with Infection Prevention practices</li> <li>Hospitalization outside the US</li> </ul>	<ul> <li>Accurate and prompt diagnosis and treatment of infection</li> <li>Appropriate isolation of patient</li> <li>Continued adherence to transmission-based precautions</li> <li>Judicious use of antimicrobial agents (antimicrobial stewardship)</li> </ul>

## **RCHSD Antimicrobial Stewardship Goals**

Using antibiotics wisely to treat infections effectively while avoiding unnecessary use to prevent antibiotic resistance.



#### Reduce antimicrobial resistance

- Antimicrobial-resistant infections cause more than 2 million illnesses and 23,000 deaths each year, costing the U.S. healthcare system over \$20 billion each year
- Antibiotic resistance in children is of particular concern because they have the highest rates of antibiotic use and often have fewer antibiotic choices since some antibiotics cannot be safely given to children

#### Reduce antimicrobial related adverse drug events (ADEs)

- Antibiotics cause 1 out of 5 emergency department visits for ADEs
- Antibiotics are the most frequent cause of ADEs in children
- Seven of the top 15 drugs involved in ADEs are antibiotics

#### Reduce C. difficile rates

- 250,000 infections per year requiring hospitalization or affecting already hospitalized patients
- 14,000 deaths per year
- At least \$1 billion in excess medical costs per year

## **RCHSD Antimicrobial Stewardship**



Specify dose, duration and indication of all antibiotics. Use stop dates for antibiotic orders



Follow Appropriate Antibiotic Use Guidelines (pharmacy website)



Antibiotic "time outs" - reassess the need for antibiotics at 48 hours from initiation



Switch from IV to oral antibiotics as soon as possible



Be aware of local hospital and community bacteria resistance patterns (antibiogram available on the Intranet and in EPIC)



Target antibiotic dosing to the site of infection